• The four discussion sections are “equivalent”. Attendance at discussion is strongly recommended but not required.
• Course staff (5 TAs and 5 tutors) contact, OH info is posted.
• Programming HWs → added insight into how certain algs work, solidifies understanding, useful in job interviews
• Please do not fall behind in this course; it moves fast!
  – Understand the 105% possible, 90+% = at least a form of A, etc. system
  – Leverage the resources! E.g., “Things To Know”, handouts, old quizzes
• Discrete math (e.g., CSE 21) basics are assumed: counting, solving recurrences, proof by induction or by contradiction, etc.
• Why I don’t use chalk: really bad (skin) allergy to chalk dust
  – I have tried pretty much every workaround over the past 20+ years
• Why not “peer instruction”, “flipped classroom”, etc.?  
  – (Not sure how to apply such methods – suggestions welcome!)
  – (Have found that Friday HW and PA review sessions are helpful)
• If you have any problems, questions, suggestions – contact me!
  – In particular, if you have suggestions for making the course better……
Notes January 9 (2)

• **NOTE TO EXTENSION STUDENTS:** There is no clean link from UCSD Extension to gradesource. Please send your name, email address and student ID to jsinghal@eng.ucsd.edu for roster addition, secret password, etc.

• HW “templates” in LaTeX are for those who want to use LaTeX (can be easier than handwriting). **BUT:** Everyone should look at the PDF versions of the “template” solutions to be aware of all required solution elements. E.g., (a) pseudocode, (b) proof of correctness, (c) time complexity analysis, etc.

• “Fun problems” can recur in the class, so think about them …

• **MT review session** has been requested for Monday evening before the MT. Stay tuned.
  – Sample MT questions should be posted by start of Week 3.

• **Final exam review sessions** have been requested for Friday evening of Week 10, and for Saturday afternoon (the next day). Stay tuned.